**5.L.1.1** Students are able to **apply** and **evaluate** the appropriate listening behaviors in individual and group settings.

## **Verbs Defined:**

- apply -- use
- evaluate -- judge

# **Key Terms Defined:**

# **Teacher Speak:**

Students are able to apply (use) and evaluate (judge) the appropriate listening behaviors in individual and group settings.

# **Student Speak:**

I can think about (evaluate) and use (apply) appropriate listening behaviors in individual and group settings.

**5.L.2.1** Students are able to **determine** the importance of information that is seen and heard.

#### **Verbs Defined:**

• determine -- decide

## **Key Terms Defined:**

## **Teacher Speak:**

Students are able to determine (decide) the importance of information that is seen and heard.

### **Student Speak:**

I can ask questions to decide (determine) the importance of information that is seen and heard.

**5.L.2.2** Students are able to **select** independently and **use** technological, artistic, and graphic organizational strategies to **organize** and **retain** information according to topic or subject.

#### **Verbs Defined:**

- organize put in order
- retain remember

#### **Key Terms Defined:**

#### **Teacher Speak:**

Students are able to select independently and use technological, artistic, and graphic organizational strategies to organize (put in order) and retain (remember) information according to topic or subject.

## **Student Speak:**

I can select independently and use

- technological--computers, overheads
- artistic--pictures, drawings
- graphic--maps, charts, tables

organizational strategies to put in order (organize) and remember (retain) information according to topic or subject.